Programme	BS Political Science	Course Code	PS-352	Credit Hours	3
Course Title	Islamic Reformers and Revolutionaries: Political Philosophy in the Modern Era				

Course Introduction

This course is continuation of "Muslim Political Philosophy-I". It is designed to acquaint the students with the major political concepts of Islam, the structural functional aspect of Islamic polity, the writings of prominent Muslim philosophers with the prospects relating to the application of Islamic principles to modern times.

Learning Outcomes

On the completion of the course, the students will:

- o Draw connections between historical Islamic philosophical ideas and contemporary issues in Muslim governance and law.
- Reflect on the relevance of these ideas in addressing modern challenges in the Islamic world.
- o Conduct research on topics related to Muslim institutions and philosophers.
- o Write clear, coherent, and well-argued essays and papers on these topics.
- Participate actively in class discussions, demonstrating an ability to listen to, understand, and critique the views of others.
- Develop the ability to articulate their own views on Islamic institutions and philosophy clearly and persuasively.

By achieving these outcomes, students will gain a comprehensive understanding of the foundational institutions of Islamic governance and the philosophical contributions of Muslim thinkers, equipping them to engage thoughtfully with both historical and contemporary issues in the Islamic world.

	Course Content	Assignments/Readings
Week 1	Allama Muhammad Iqbal: Philosophy of Khudi,	
	Muslim Nationalism, and Concept of State	
Week 2	Allama Muhammad Iqbal: Philosophy of Muslim	
	Nationalism,	
Week 3	Allama Muhammad Iqbal: Concept of State	
	(evolution and Philosophy of state)	
Week 4	Jamaluddin Afghani: Philosophy of Muslim	
	Brotherhood and its impact on Muslim Countries	
Week 5	Jamaluddin Afghani: Critique on Western	
	Imperialism	
Week 6	Muhammad Abdhu's Philosophy of Political	
	Radicalism	

Week 7	Muhammad Abdhu: Important Political and social Reforms		
Week 8	Mid Term Exam		
Week 9	Abul Aala Maudoodi: Prevailing Circumstances in United India and Development of Maulana's Political Philosophy		
Week 10	Abul Aala Maudoodi : Concept of Islamic State, Political Implications of Maudoodi's Philosophy in Pre and post partition		
Week 11	Syed Qutb: Importance of the Philosophy of Islam, Interpretation by Syed Qutb		
Week 12	Imam Khomeini, Political Philosophy behind Iranian Revolution and Impact on the world		
Week 13	Contemporary Muslim Political Philosophies: Historical Contradictions, Different Perspectives		
Week 14	Contemporary Muslim Political Philosophies: Authoritarianism and Muslim States		
Week 15	Final Quiz, Presentations, etc		
Week 16	Final Term Exam		

Textbooks and Reading Material

Suggested Readings

Kuru, T, Ahmet. (2019). Islam, Authoritarianism, and Underdevelopment: A Global and Historical Perspective. San Diego State University

Ayub, Mohammad. (2011). The Many Faces of Political Islam: Religion and Politics in the Muslim World. The University of Michigan Press

- 1. Ali Shariati, Sociology in Islam, Tehran, 1983
- 2. Allama Muhammad Iqbal, *Reconstruction of Religious Thought in Islam*, Lahore, Sheikh Ghulam Ali & Sons
- 3. Asghar Ali Shah, *Mashriq Kay Siasi Afkar* (Urdu), Lahore, Urdu Bazar, 1970.
- 4. Dr. Asrar Ahmad, *Islam Ka Inqilabi Manshoor* (Urdu), Lahore, Tanzeem-e-Islami Press, 2000.
- 5. H. K. Sherwani, *Studies in Muslim Political Thought and Administration*, Karachi, A.B. Corporation.

- 6. M. M. Sharif, *History of Muslim Philosophy*, Sang-e-Meel Publisher, Latest Edition
- 7. Manzooruddin Ahmad, Islamic Political System in Modern Age, Karachi, Saad Publications
- 8. Rashid Ahmad, Musalmano Kay Siasy Afkar (Urdu), Lahore, Urdu Bazar
- 9. Shaukat Ali, Masters of the Muslim Political Thought, Lahore, 1988.
- 10. Syed Abul Aala Maudoodi, *Islami Riyasat* (Urdu), Lahore, Islamic Publication, 1990.
 - 1.1. Journal Articles/ Reports

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

- 1. Assignment types,
- 2. Quiz competition among students.
- 3. Presentations with question answers session
- 4. And group discussions

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Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.